

Name: _____

**WINTER BREAK READING
HOMEWORK ACTIVITIES**
Grades K-3



DIRECTIONS

Complete any three (3) activities in this booklet. Write your responses on the Response Pages provided at the end of the packet (pages 10-12). The activities may be from one or more than one category. Each individual bullet represents an activity.

Parents are encouraged to assist in the following ways:

- Make a plan to complete the activities during the Winter Break.
- Provide a quiet space and time for your child to work on the homework.
- Help your child with the directions and with choosing the activities most appropriate for him/her to complete.
- Review and discuss your child's responses. Provide positive feedback and praise for sincere effort and independence.
- If your child is just beginning to learn to write independently, encourage him/her to write and spell as best as he or she can. You may rewrite the sentence underneath the child's to show correct letter and word formation and spelling.
- Sign the student's Response Sheet at the end of the packet. Feel free to write a comment to your child's teacher and return.
- Encourage daily reading of 20 -30 minutes of a self-selected book. Read to your child, listen to him/her read, or share the reading. Record the books read on the independent reading log attached.
- Save this packet and enjoy some of the activities in it with your child at other appropriate times throughout the year.

Thank you for helping your child to be successful!

NEWSPAPER ACTIVITIES

Choose a word from a newspaper. Then look for words that rhyme with that word. Cut them out and paste them on the page with your word.

On a sheet of paper write the letters of your first and last name down the page. Next to each, write at least 2 words you can find in the newspaper that starts with that letter. Be sure you can read the words you write down.

Read the comics with an adult. Decide which is the funniest. Cut it out and write a sentence explaining why you think this comic is funny.

Have someone else in your family cut apart a comic strip. Then paste it back together in the correct order.

Create your own comic about your family, winter break, or some other event in your life.

MOVIE REVIEW ACTIVITY

Write a review of a movie you saw over the winter break. Be sure to tell what the movie was about, if you liked it or not, and why.

TRAVEL OR WAITING ACTIVITIES

After playing the game, write a sentence or paragraph telling about it. You could write about whom you played with, what you liked or learned, or where or when you played. Or draw a picture of you playing the game. Be sure to show where it happened and who else played.

I SPY. “I spy something that starts with the letter ____.” Choose an object and the other players ask questions to guess what it is. Then switch who is the spy.

MY NAME IS ALICE (Alliteration game). “My name is Alice and I like alligators. The next person repeats and adds a name and something they like that begins with a B. Continue all the way through the alphabet. Make it harder by choosing categories for what the person likes (sports, foods, animals, etc.)

SENSES GAME. Each person describes how one thing they did today smelled, tasted, looked, felt, and/or sounded. The others guess what they did.

LICENSE PLATE SAYINGS: Identify the symbols on the license plate and make up a saying using the letters on license plates you see on the road. Example: GPE 623 = goofy purple elephant, symbol= bird.

ALPHABET OBJECTS: Start with the letter A, and find something you see from the car starting with that letter. Then go on to B, C, etc.

COOKING ACTIVITIES

Have an adult help you make a shopping list or a menu for a holiday meal. After the meal, write a sentence or paragraph about it. Try to use senses words: how it looked, smelled, tasted, felt, or sounded at your meal.

Help an adult cook a favorite recipe. Write down the ingredients. Then write a sentence or paragraph about your experience cooking.

As an alternative, students may draw a picture to describe either of the activities above.

TELEVISION ACTIVITIES

Identify the different parts of the story you are watching: setting, main characters, problem, and solution.

Tell how a character in the show made you feel (happy, angry, confused, etc.). Use the sentence starter:

“_____ made me feel _____ because _____”

Have an adult make a chart for you or make it yourself:

My Prediction What Happened

At each commercial, make a prediction of what will happen next in the story. Then write what really happened.

POETRY ACTIVITIES

Use one of the poems in this packet, or choose your own favorite poem or holiday song.

Read the poem aloud. Practice reading it FLUENTLY: with expression, making it sound like you think the poet meant each word to sound. Then read it aloud to someone else. Be ready to read it to your class when you return to school.

Talk about what the poem meant to you and why you liked it. Ask a family member or friend to share his/her ideas about the poem too. Write a sentence or paragraph about why you liked the poem.

Draw an illustration or paint a picture that shows the meaning of the poem.

Highlight or circle the words you know in the poem.

Highlight the letters you find in the poem that are in your name.

All That I Am

**All that I am
And all that I'll be
I learn from my friends and family.
I learn from school and the people I know.
I learn from most everywhere I go.
What will I learn next?
I'll learn from the pages of a book.**

By Gary Lee

Snowman

**I made a little snowman,
I made him big and round,
I made him from a snowball,
I rolled upon the ground.
He has two eyes, a nose, a mouth,
A lovely scarf of red.
He even has some buttons,
And a hat upon his head,
Melt, melt, melt, melt,
Melt, melt, melt, melt.**

From: Sing a Song of Poetry

By: Gay Su Pinnell and Irene C. Fountas

Mr. Nobody

I know a funny little man
As quiet as a mouse,
Who does the mischief that is done
In everybody's house!
There's no one who ever sees his face,
And yet we all agree
That every plate we break was cracked
By Mr. Nobody.
It's he who always tears our books,
Who leaves the door ajar.
He pulls the buttons from our shirts,
And scatters pins afar.
He puts damp wood upon the fire,
That kettles cannot boil;
His are the feet that bring in mud
And all the carpets soil.
The finger marks upon the door
By none of us are made;
We never leave the blinds unclosed,
To let the curtains fade.
The ink we never spill; the boots
That lying 'round you see
Are not our boots—they all belong
To Mr. Nobody.

From: Sing a Song of Poetry by Gay Su Pinnell and Irene C. Fountas

MY RESPONSE PAGES

Use these pages to write the responses for the 3 activities you chose. Use the lines, the blank space, or both.

ACTIVITY 1: _____

ACTIVITY 2: _____

ACTIVITY 3: _____

Parent/Guardian's Signature:

(Please feel free to add any comments to your child's
teacher.)

Name _____ Parent
Signature _____

Winter Break Packet

Independent Reading Log Name of Book	Author	Book Review Did you like this book?
Name of Book	Author	Book Review