

## By the end of kindergarten, your student should be able to:

### Personal Work Ethics

1. Do work neatly.
2. Follow two-step and three-step directions.
3. Work independently.
4. Complete all work independently.
5. Complete tasks on time.
6. Take proper care of materials.
7. Possess adequate attention span.
8. Demonstrate the ability to stay on topic orally.
9. Return homework on time.

### Oral Language and Vocabulary

1. Follow verbal directions with an action or response.
2. Speak with adequate vocabulary to convey thoughts in complete sentences.
3. Use vocabulary that relates to a specific subject and/or objects.
4. Use language to describe, predict, and talk about the past.
5. Use two or more simple sentences in a row.
6. Use complex sentences.

### Book Handling Knowledge

1. Hold books appropriately.
2. Know where to find the title.
3. Know what an author does.
4. Know what an illustrator does.
5. Identify the front, back, top, and bottom of a book.
6. Read from front to back.
7. Turn pages correctly.
8. Find a specific page number.
9. Identify the beginning and end of a book.
10. Start reading at the beginning of a book.

### Text Comprehension

1. Retell stories.
2. Answer focused learning questions about text.
3. Answer open ended questions related to a text.
4. Give the main idea.
5. Determine the cause and effect of a text.

### Concepts of Print

1. Read environmental print.
2. Read from left to right and top to bottom.
3. Identify a letter, word, and a sentence.

### Phonological Awareness

1. Identify and produce rhyming words.
2. Identify and produce words using alliteration (same sounds).
3. Segment words in a sentence (sound out words).
4. Segment and blend syllables in a word (ap - ple = apple).

### Phonics

1. Recognize and name the letters of the alphabet, both upper case and lower case.
2. Recognize and produce the sound(s) for each letter in the alphabet.
3. Recognize, name, and produce sounds of blends (/fr/ in frog).

### Phonemic Awareness

1. Segment and blend onset and rime in a word (/f/ - /un/ = fun).
2. Segment and blend individual phonemes in a word (/m/ - /o/ - /p/ = mop).

### Reading

1. Recognize and read high frequency (word wall) words.
2. Recognize and read color and number words.
3. Recognize and read aloud simple sentences.
4. Recognize and read aloud two or three lines of text.
5. Read at or above level C.

### Writing

1. Write first and last names using both upper and lower case letters.
2. Form upper and lower case letters acceptably.
3. Write independently.
4. Segment words into beginning, middle, and end in order to write them.
5. Attempt inventive spelling (phonetically correct).
6. Write a sentence with spaces between words.
7. Use proper punctuation at the end of a sentence.
8. Write from left to right.
9. Write a complete sentence and draw a picture to match writing.

### Number Operations

1. Count forward and backward to 20.
2. Recognize numbers to 100.
3. Write numbers to 20.
4. Represent the quantity 0-20.
5. Count a set of objects to 20.
6. Represent a number that is more than, less than, or equal to a given number to 20.
7. Add and subtract basic facts to 10 using objects or pictures.
8. Read and work simple story problems.
9. Identify coins/bills and their value: penny, nickel, dime, quarter, \$1.00, and \$10.00.

### Algebraic Reasoning

1. Recite numbers to 100.
2. Identify simple patterns and continue patterns.
3. Skip count by 2s, 5s, and 10s.
4. Understand odd/even.
5. Understand estimation.

### Geometry and Measurement

1. Identify two-dimensional shapes: circle, square, rectangle, triangle, oval, rhombus, and trapezoid.
2. Identify three-dimensional shapes: cube, cone, cylinder, and sphere.
3. Classify and sort a variety of two and three-dimensional shapes.
4. Identify objects for measurement: clock, calendar, thermometer, and ruler.
5. Understand the concept of non-standard units of measurement.
6. Understand whole and half.