

First Grade Newsletter

Eden Elementary
326-3117 ext. 39104
egaskins@gcsc.k12.in.us

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Mrs. Gaskins

Weekly Goals

I Can...

- ✓ make words plural by adding *-es*.
- ✓ state facts and opinions.
- ✓ use doubles facts to find the answers to similar facts.
- ✓ create sums of 10 from a variety of numbers.

Reading

What can we learn about animals as they grow and change?

- **Phonics** – Vowels: r-Controlled spelled -or, and long o spelled -ore, words ending with -es (tosses), plurals ending with -es (peaches)
- **High Frequency words** – away, car, friends, house, our, school, very
- **Reading** Fact vs. Opinion, monitor your reading to clarify when needed
- **Writing and Conventions** Verbs that do not add -s, complete compare and contrast writing

Spelling

fix	fixes
class	classes
wish	wishes
kiss	kisses
bus	buses

Remind your child that class and kiss have a double s before adding the ending -es and the word bus does not.

Math

- Use animal facts to solve number stories through a review of addition and subtraction strategies
- Use a variety of addends to make sums of 10
- Review doubles facts and use them to answer "near doubles" number models.
 - $5+5=10$ can help me solve $5+6=11$

Announcements

*** Both first grade classes are in need of donations of *paper towel cardboard tubes*. We will use these for a Math project and will gladly accept any you wish to send to school through the end of the school year. Thanks in advance!**

***The second grading period and semester 1 report card is available online. Please let me know if you have any questions or concerns. The signature slip will come home today.**

*** You may notice that your child is bringing home more challenging work, especially in the form of the weekly main story we read for Monday homework. This is the point of the year where we switch our focus to preparing for second grade and the work is designed to push the students past their comfort zones in an effort to show maximum growth. It's vital students are paying attention and giving their best efforts during class. It's an exciting time of year!**